

### Session 9: Manage Slips and Self-Defeating Thoughts

Progress Review		
Changes you have made so far:		
To be more active:  Planned physical activity:		
Spontaneous activity:		
To change your eating pattern:  Fewer calories:  Healthier food choices:		
Have you reached the 7% weight loss goal?	☐ Yes	□No
Are you on track with your personal weight loss goal?	☐ Yes	☐ No
Have you reached the goal of 150 minutes per week of physical activity?	☐ Yes	□No
Are you on track with your personal activity goal?	☐ Yes	□No
How will you continue to make progress? Describe the echanges that you are willing to focus on right now:	eating an	d activity



### What is a Healthy Weight for You?

If you want to lose more than 7% of your Session 1 weight, keep the following in mind:

- Health care providers often use the Body Mass Index or BMI
   (appendix) to help them decide what weight is healthy for
   someone. It is only one of many tools. It is not perfect.
- The DPP advised participants not to go below a BMI of 21.
- Talk with your health care provider about what weight is right for you, given your age and overall health.
- After talking with your health care provider, choose a 5 pound weight range you would like to reach and maintain.

My personal weight goal range is \_\_\_\_\_ - \_\_\_ pounds



# The Slippery Slope of Lifestyle Change

### "Slips" are:

- Times when you do not follow your plans for healthy eating or being physically active.
- A normal part of lifestyle change.
- To be expected.

Slips do not hurt your progress.

What hurts your progress is the way you *react* to slips.

What things cause you to slip from healthy eating?
What things cause you to slip from being physically active?
What causes you to slip is learned. It is a <b>habit.</b> The way you react to slips is also a habit.

You can learn a *new way to react* to slips to get back on your feet again.



### What to Do After a Slip

#### First, remember two things:

#### 1. Slips are normal and to be expected.

99.99% of all people on their way to losing weight and being more active have slips.

# 2. No one time of eating too much or being inactive, no matter how extreme, will ruin everything.

The slip is not the problem. The problem occurs if you do not get back on your feet again and keep going toward your goals.

#### So after you slip:

### 1. Talk back to self-defeating thoughts with positive thoughts.

Self-defeating thoughts, such as "I'm a failure," can be your worst enemy. Talk back. "I'm not a failure because I've slipped. I can get back on my feet again."

### 2. Ask yourself what happened.

Learn from the slip. Can you avoid it in the future? Manage it better?

### 3. Regain control the very next time you can.

Do <u>not</u> tell yourself, "Well, I blew it for the day." Make your very next meal a healthy one. Get back on schedule with your activity plan right away.

### 4. Talk to someone supportive.

Talk with family, friend, group members or your coach. Discuss your new strategy for handling slips. Commit yourself to renewed effort.

### 5. Focus on all the positive changes you have made.

You are making life-long changes. Slips are just one part of the process.

# **Practice: Help Sadie Manage the Slippery Slope of Lifestyle Change**

### Take turns reading the cards numbered 1 to 6.

After hearing Sadie's story discuss the questions at the bottom of the page.

- 1. Sadie lost 15 pounds over a 4 month period, slowly but steadily. She felt better than she had in years and was proud of herself. Then, she decided to go away for a long weekend to visit her sister.
- 2. After doing so well in the program, Sadie felt she deserved a break from her hard work on healthy eating and activity. She decided to go away without her self-monitoring tools and to eat and drink whatever she wanted.
- 3. Sadie weighed herself as soon as she got home and couldn't believe that she gained 5 pounds. She knew that she had slipped and got right back on track with recording and meeting her eating and activity goals. It took 3 weeks to lose the 5 pounds she gained over one weekend, but she did it.
- 4. Sadie kept thinking about how little time it took for her to regain 5 pounds and how long and hard it was to lose it again. She thought, "If I can't just enjoy myself for a few days, why do I even bother?" She felt sometimes like there was no use in continuing to try to stick to her long term goals.
- 5. Sadie found it harder to stay on track. She rarely completed her self-monitoring books and became lax in planning ahead for healthy meals. She started watching more TV. She gained 5 pounds, again. Sadie thought, "I don't want to face the weigh-in at the next class...it's too upsetting."
- 6. One week of avoiding the group turned into 4 missed sessions. Sadie was now close to her baseline weight. Sadie realized she needed the group support and coaching now more than ever. She felt embarrassed and uneasy but she pushed herself go to the next class.

•	What are Sadie's "high risk situations"?
•	What does Sadie do well? Not so well?
•	What parts of Sadie's story do you relate to?
•	How could her slips be managed better?



### **Slips from Healthy Eating**

Describe one thing that has caused you to slip from healthy eating:
Can you avoid it in the future? If so, how?  Make a plan for how to get back on your feet when you have a slip:
There will be roadblocks, how will you handle them?
How can I get the support I need?
Slips from Being Physically Active  Describe one thing that has caused you to slip from being physically active:
Can you avoid it in the future? If so, how?
Make a plan for how to get back on your feet when you have a slip:  Roadblocks that might come up, how will you handle them?
How can I get the support I need?



### **Self-Defeating Thoughts**

Self-defeating thoughts can lead you to overeat or be inactive. A vicious cycle can result. For example:

Thought: "I'm tired of working so hard. I'm sick of being in

this program. I can never eat what I want."

Result: You eat potato chips.

Thought: "I did it again. I'll never lose weight." Result: You feel discouraged and eat more.

#### Common Kinds of Self-Defeating Thoughts Examples

COMMISSION	Killus of Self Defeating Thoughts	Examples
Good or Bad	<ul> <li>Divide the world into:</li> <li>Good or bad foods</li> <li>Seeing yourself as a success or failure</li> <li>Being on or off the program</li> </ul>	"Look at what I did. I ate that cake. I'll never be able to succeed in this program."
Excuses	Blame something or someone else for our problems. Do not mean to go off the program, but we "can't help it."	"But I'm really enjoying myself." "I have to buy these cookies just in case company drops in."
Should	Expect perfection. A set-up for disappointment. Leads to anger and resentment.	"I should have eaten less of that dessert."
Not As Good As	Compare ourselves to someone else. Blame ourselves for not measuring up.	"Mary lost two pounds this week. I only lost one."
Give Up	Tempted to stop trying. (Often follow other kinds of self-defeating thoughts.)	"This program is too hard. I might as well forget it."



# How to Talk Back to a Self-Defeating Thought

- 1. Catch yourself. Think, "I'm doing it to myself."
- 2. Imagine shouting, "STOP!" to yourself. Picture a huge, red stop sign.
- 3. Talk back with a positive thought.

Self-Defeating Thought	Talk Back with a Coping Statement
Good or Bad	Work Toward Balance
<ul><li>"I can never eat dessert again."</li><li>"Look at what I did. I ate that cake. I'll never succeed."</li></ul>	<ul> <li>"I can eat that dessert and then cut back on something else."</li> <li>"One slip-up isn't the end of the world. I can get back on track."</li> </ul>
Excuses	It's Worth a Try
<ul><li>"It's too cold to take a walk."</li><li>"I don't have the willpower."</li></ul>	<ul> <li>"I can try going for a walk and stop if it gets too cold."</li> <li>"It's hard to change old habits. But I'll give it a try and see how it goes."</li> </ul>
Should	It's My Choice
<ul><li>"I should have eaten less dessert."</li><li>"I have to write down everything I eat."</li></ul>	<ul> <li>"It was my choice. Next time I can decide not to eat so much."</li> <li>"I'm writing down everything I eat because it helps me eat better."</li> </ul>
Not As Good As	Everyone Is Different
<ul> <li>"Mary lost two pounds this week, and I only lost one."</li> </ul>	"It's not a race. Mary and I can lose weight at different rates and both succeed."
Give Up	One Step at a Time
<ul> <li>"This program is too hard. I might as well forget it."</li> <li>"I'll never get it right."</li> </ul>	<ul> <li>"I've learned something about what's hard for me."</li> <li>"I'll try something different next time."</li> </ul>



### **Practice: Help Sam Talk Back**

Work together in small groups to practice talking back to self-defeating thoughts (you can also do this, on your own, at home).

- Say each of Sam's self-defeating thoughts out loud. Then say, "Stop."
- 2. Talk back, out loud, with a positive thought. Write it down.
- 3. Imagine self-defeating thoughts that you might have.
- 4. Talk back, out loud, with a positive thought. Write it down.

Self-Defeating Thought	STOP	Positive Thought
Sam: "I am letting go this weekendI will eat and drink whatever I want."	STOP	
Sam: "If I can't enjoy myself for a few days, maybe I don't want to do this program."	STOP	
Sam: "All I really want to do is lie on the couch with my remote and watch TV."	STOP	
Sam: "I would like to avoid the scale this week."	STOP	
My self-defeating thoughts:	STOP	

Managing slips (and preventing relapse) means finding ways to cope with negative or self-defeating thoughts and behaviors not just once, but many times. Practicing talking back can help you become stronger and more confident in managing slips.



### **Checking In On the Activity Tracker**

Last week you learned that an activity tracker is a fun, simple tool to keep track of your steps throughout the day.

One of the Key Challenges was to calculate your average steps per day.

What were your <i>average steps</i> per day?	
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#### How does my step count compare to others?

# GLB recommends that you work up to the same step goal that was used in DPP.

- Aim for about 7,000 steps per day, or about 50,000 steps per week.
- This is just a guideline; your personal goal may vary.
- It <u>is</u> important to be aware of what your average steps per day are *right now*, then increase safely and gradually.
- When adding more steps, try adding about 250-500 steps per day.

### What is the recommended GLB step goal?

There is no clear "national step goal" for all adults, although national health organizations have provided some guidelines. These guidelines are based on research and show that age and health status influence the average amount of steps a person takes per day.



### To Do:

Ch	neck the boxes when you comp	plete each item:	
	Keep track of your weight. \alpha a week. Record it.	Weigh yourself at hom	e at least once
	Record everything you eat ar as you can to your calorie and for		Come as close
	Record your minutes of physican to the GLB goal of at least 1	<u>-</u>	•
Ne	ew things to practice:		
	Catch yourself thinking self-d	lefeating thoughts.	Record them.
	Practice thoughts.	I <b>talking back</b> with po	ositive
	After that, did you think, feel, or	act in a new way?	
	Try your <b>two action plans for l</b>	handling slips (apper	ndix)
	Answer these <b>questions</b> :		
	Did your action plans work?		
	If not, what went wrong? What o	could you do differentl	y?
	Add at least 250 steps per da	у.	
	Last week, what was your average	ge step count per day	?
	plus 250	steps =	
	Average steps per day (last week)	Daily ste	ep goal week)

### **Session 9: Resources**

Body Mass Index (BMI) Chart

Build a Better Morning Meal

Build a Better Light Meal

Build a Better Main Meal

About Your Snacking Habits

Satisfying Snacks



# Body Mass Index Table for Adults Age 20 and Over

Find your height in the first column. Move across that row to find the weight that is closest to yours. Your BMI will be at the top of that column.

-	num	•••																				
	Obese Extreme Obesity	32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54	Body Weight (pounds)	138 143 148 153 158 162 167 172 177 181 186 191 196 201 205 210 215 220 224 229 234 239 244 248 253 258	153 158 163 168 173 178 183 188 193 198 203 208 212 217 222 227 232 237 242 247 252 257 262 267	3 163 168 174 179 184 189 194 199 204 209 215 220 225 230 235 240 245 250 255 261 266 271 276	1 169 174 180 185 190 195 201 206 211 217 222 227 232 238 243 248 254 259 264 269 275 280 285	9 175 180 186 191 196 202 207 213 218 224 229 235 240 246 251 256 262 267 273 278 284 289 295	175 180 186 191 197 203 208 214 220 225 231 237 242 248 254 259 265 270 278 282 287 293 299 304	180 186 192 197 204 209 215 221 227 232 238 244 250 256 262 267 273 279 285 291 296 302 308 314	186 192 198 204 210 216 222 228 234 240 246 252 258 264 270 276 282 288 294 300 306 312 318 324	2 198 204 210 216 223 229 235 241 247 253 260 266 272 278 284 291 297 303 309 315 322 328 334	198 204 211 217 223 230 236 242 249 255 261 268 274 280 287 293 299 306 312 319 325 331 338 344	3 210 216 223 230 236 243 249 256 262 269 276 282 289 295 302 308 315 322 328 335 341 348 354	9 216 223 230 236 243 250 257 263 270 277 284 291 297 304 311 318 324 331 338 345 351 358 365	5 222 229 236 243 250 257 264 271 278 285 292 299 306 313 320 327 334 341 348 355 362 369 376	2 229 236 243 250 257 265 272 279 286 293 301 308 315 322 329 338 343 351 358 365 372 379 386	3 235 242 250 258 265 272 279 287 294 302 309 316 324 331 338 346 353 361 368 375 383 390 397	5 242 250 257 265 272 280 288 295 302 310 318 325 333 340 348 355 363 371 378 386 393 401 408	249 256 264 272 280 287 295 303 311 319 326 334 342 350 358 365 373 381 389 396 404 412 420	3 256 264 272 279 287 285 303 311 319 327 335 343 351 359 367 375 383 391 399 407 415 423 431	1 263 271 279 287 295 304 312 320 328 336 344 353 361 369 377 385 394 402 410 418 426 435 443
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Source: Adapted from Clinical Guidelines on the Identification, Evaluation, and Treatment of Overweight and Obesity in Adults: The Evidence Report.



### **Build a Better Morning Meal**

Keep breakfast simple. Use MyPlate as a model. Include healthy food choices, such as:

#### **Vegetables**

- Vegetables added to egg dishes
- Tomato, vegetable, or carrot juice

#### Fruit

- Fresh fruit or canned fruit packed in water or juice (not syrup)
- Eat whole fruit more often than fruit juice
- Eat less often: sweetened juice, fruit drinks, fruit canned in syrup

#### **Grains**

- Oatmeal or cereals that are low in sugar and high in fiber
- Whole -grain toast, English muffin, or bagel
- Eat less often: "frosted" or sweetened cereals, granola, cereals with nuts or coconut, pastries, croissants, biscuits, and most muffins

#### **Protein**

- Eggs, egg substitutes, seafood, cooked dried beans, soy products, or peanut butter
- Eat less often: bacon (except Canadian bacon) and sausage

### **Dairy**

- Fat-free or low-fat (1%) milk/soymilk/cheese
- Fat-free or low-fat yogurt, with no added sugar
- Eat less often: Whole or 2% milk, high-fat/sugar yogurt, regular cheese

**Limit saturated fat and added sugar.** Eat these foods less often: sugar, honey, high-calorie coffee beverages, regular syrup, cream cheese, pastries, coffeecake, and doughnuts.

### **My Best Breakfasts**

Look through your completed Food and Activity records. Find some breakfasts that most closely follow MyPlate.

	t <b>calorie and fat gram goals</b> would	work well for you at
brea	kfast?	
	Calorie goal for breakfast:	
	Fat gram goal for breakfast:	grams



### **Build a Better Light Meal**

Make one meal each day a "light" meal. Use MyPlate as a model. Think simple and quick. Examples:

- Sandwich, carrot sticks, fruit, milk
- Salad, tuna, whole-grain crackers
- Pasta, veggies, cooked dried beans
- Brown rice, stir-fried veggies, chicken
- Burrito, salad, fruit
- Frozen entree, salad, fruit, milk

### Keep healthy, "quick-to-fix" food choices on hand, such as:

#### **Vegetables**

• Peeled carrots, prepared raw vegetables from the salad bar, pre-washed salad greens in a bag, canned tomatoes, frozen mixed vegetables

#### Fruit

Fresh fruit or canned fruit in water or juice

#### Grains

- Whole grain breads, rolls, bagels, English muffins, pita bread, tortillas
- Whole grain crackers, unsweetened hot or high fiber cold cereals, quick cooking brown rice, whole-wheat couscous, other types of whole grain pasta

#### **Protein**

 Water-packed tuna, salmon, chicken; sliced turkey or chicken breast; sliced extra lean ham; canned or cooked dried beans (garbanzos, black beans, navy, kidney beans, black eye peas, etc.); vegetarian refried beans

### **Dairy**

- Fat-free or low-fat (1%) milk/soymilk/cheese
- Fat-free or low-fat yogurt, with no added sugar

**Other:** Canned, low-fat soups and broth; low-fat sauces, including spaghetti sauce; nonfat or low-fat salad dressings; salsa; flavored vinegars; spicy mustard; low-calorie frozen entrees



### My Best Light Meals

Look through your completed Food and Activity records. Find some light meals that most closely follow MyPlate.

nat <b>calorie and fat gram goals</b> would eals?	work well for you at I
Calorie goal for light meal:	calories
Fat gram goal for light meal:	grams



### **Build a Better Main Meal**

Use MyPlate as a model for your main meals. Make healthy food choices, such as:

#### **Vegetables**

- Cooked vegetables without added fat as side dishes
- Vegetables added to spagnetti sauce, lasagna, chili, stew, grain dishes
- Colorful salads with low-fat or vinaigrette dressing

#### Fruit

- Fresh, dried, or canned fruit (in juice) added to vegetable salads
- Fruit for dessert

#### **Grains**

- Whole-grain pasta, bread, tortillas, and pita bread
- Brown rice, barley, couscous, wild rice, quinoa, and bulgur

#### **Protein**

- Lean cuts of meat, poultry, or seafood, cooked without fat
- Hummus, canned or cooked dried beans, split peas, or lentils, cooked without fat or fatty meats (Serve in place of meat more often. Try them in casseroles, soups, or salads. Make chili with more beans and veggies.)
- Nuts and seeds.
- Watch portion sizes

### **Dairy**

- Fat-free or low-fat (1%) milk/soymilk/cheese
- Fat-free or low-fat yogurt, with no added sugar

**Limit saturated fat and added sugar.** Drink fat-free or 1% milk. Save calories by drinking water instead of sugary drinks.



### My Best Main Meals

Look through your completed Food and Activity records. Find some main meals that most closely follow MyPlate.

• What **food choices** work well for you?

	<del></del>				
What calorie and fat gram goals would work well for you at main meals?					
	Calorie goal for main meal: calories				
	Fat gram goal for main meal: grams				
Use the above to build <b>three "standard" main meal menus</b> for yourself.					
1.					
_					
2.					
3.					
J.					

\_\_\_\_\_

### **About Your Snacking Habits**

Think about your snacking habits.

A Snack You Eat Often, Amount	Fat Gran Calorie	•	Where and When You Eat This Snack			
1.						
2.						
3.						
4.						
5.						
Are most of your snacks <b>planned or unplanned</b> ?  Unplanned snacks are often triggered by (check what applies to you):						
☐ Being too hungry ☐ Being tired or overworked		□ D	oing certain things or being in ertain places (such as watching V or a movie)			
☐ Feeling stressed, and bored, or angry	xious,	☐ Holidays or family events				
☐ Seeing or smelling for others eating	ood, or	□ o -	ther:			
How could you avoid these triggers? Or handle them in a healthier way? (Example: Do you eat potato chips while you watch TV? You could stop buying chips. You could keep a bowl of fresh fruit in the TV room.)						

### **My Best Snacks**

Look through your completed Food and Activity records. Find some healthy snacks.

• What in you?	food choices, times, and places f	for snacks work well for
• What snacks	<b>calorie and fat gram goals</b> would s?	work well for you for
	Calorie goal for snacks:	calories
	Fat gram goal for snacks:	grams
"standar	bove and the list of snacks on the north of	
2		
3		



### **Satisfying Snacks**

Choose snacks with a taste and texture you enjoy.

- Use MyPlate as a guide for snack choices.
- Watch portion sizes. Aim for less than 200 calories.
- Limit snacks with empty calories from added sugars, saturated fat, and alcohol.

#### **Crunchy Snacks:**

- Fresh fruit (such as apple, pear)
- Raw vegetables (such as broccoli, carrots, cauliflower, green pepper, celery) with hummus
- Low-fat crackers (such as oyster, Melba, matzo, rice crackers, crisp bread), with low-fat cheese or peanut butter
- Popcorn, air-popped or light
- Cereal and low-fat or fat-free milk
- Pretzels
- Baked tortilla chips and salsa
- Rice cakes, popcorn cakes
- 100-calorie package of nuts

#### **Sweet Snacks**

- Fresh fruit (such as orange, banana, cherries, kiwi, grapes, blueberries, strawberries, peach, plum, pineapple, melon)
- Gelatin
- Low-fat cookies (such as ginger snaps, graham crackers, vanilla wafers)

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#### **Chewy Snacks**

- Dried fruit (raisins, apricots)
- Chewy breads (such as English muffin, bagel, pita, breadsticks)
- Low-fat cheese sticks

#### **Chocolate Snacks**

- Fudgesicle, regular or sugar-free
- Low-fat chocolate pudding
- Chocolate nonfat milk
- Chocolate graham crackers
- Low-fat ice cream sandwich

#### Smooth or Frozen Snacks

- Applesauce, unsweetened
- Low-fat cottage cheese with fruit
- Low-fat or fat-free pudding
- Yogurt, low-fat or fat-free, with no added sugar
- Fruit smoothie
- Frozen yogurt, nonfat
- Sherbet, sorbet, frozen fruit bars, lemon ice, or popsicles
- Frozen grapes, bananas, berries